PYP PARENT WORKSHOP

2018
Primary Years Programme

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What is it?

- The IB began in 1968 in Geneva, Switzerland
- IB began as a Diploma Program (DP) for internationally mobile students who were preparing for university
- It has expanded to PYP, MYP, DP
- A non-profit educational and non-governmental organization
- Funded by fees from IB World Schools
What is its mission?

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
Brainstorm attributes that help to develop an IM individual

**Learner Profile**

- **Open-minded.** They understand and appreciate their own cultures and personal histories.
- **Principled.** They act with integrity and honesty, with a strong sense of fairness, justice and respect.
- **Communicators.** They understand and express ideas and information confidently and creatively.
- **Risk-takers.** They approach unfamiliar situations and uncertainty with courage and have the independence of spirit to explore new roles, ideas and strategies.
- **Caring.** They show empathy, compassion and respect towards the needs and feelings of others.
- **Inquirers.** They develop their natural curiosity.
- **Thinkers.** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems.
- **Knowledgeable.** They explore concepts, ideas and issues that have local and global significance.
- **Balanced.** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
- **Reflective.** They give thoughtful consideration to their own learning and experience.
- **Principled.** They act with integrity and honesty, with a strong sense of fairness, justice and respect.
- **Open-minded.** They understand and appreciate their own cultures and personal histories.
How PYP makes it possible?

Development of the PYP Learner Profile and International Mindedness
Central idea:
When we understand how our body system work we can look after our health and well being

An inquiry into the nature of the self; personal, physical, mental and spiritual health

5-6 weeks
What is the body system made up of?

How the body system works?

What make people get cancer, obesity, anorexia?

How good health is connected with well being?

What actions could we take to look after our health?

What are the consequences of malnutrition in children and how it affects the whole body?
What do students need to be able to succeed in a changing world?

Thinking skills
Research skills
Self-management skills
Communication skills
Social skills

Teaching Methodology
The IB Learner Profile and Attitudes

- Knowledgeable
- Principled
- Open-Minded
- Caring
- Balanced
- Reflective
- Inquirers
- Risk-Takers
- Communicators
- Thinkers
- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance
- Empathy
- Enthusiasm

What fundamental values, feelings and beliefs do we want students to have?

12 Attitudes to encourage
Help them become internationally minded by reflecting upon real-life issues by encouraging learning beyond traditional subjects.
How can you support the programme?

- Encourage questioning at home
- Know the units that your child is involved in.
- Share your thoughts and reasoning and encourage your child to do the same.
- Expose them to life experiences that help make connections with the units