## WIS Secondary Pastoral Programme

At Woodford International School, we aim to ensure that everyone:

- works within an atmosphere where individuals are valued and where their selfesteem is enhanced;
- gains sufficient knowledge with which to make informed choices concerning moral issues;
- prepares for adult life.

Our secondary students' Personal Development programme provides opportunities for the above to be developed and articulated. The programme takes into account the physical, emotional and social level of each class.

	Term 1	Term 2	Term 3	Term 4
Year 6	<ul> <li>Personal goal setting</li> <li>Being a "first class' class</li> <li>Time management</li> <li>Homework</li> <li>Appreciating my classmates</li> </ul>	<ul> <li>Keeping myself clean</li> <li>Keeping my place in order</li> <li>Healthy routines: food &amp; exercise</li> <li>Self-discipline</li> <li>Personal goals on-going evaluation and resetting*</li> </ul>	<ul><li>Appropriate language</li><li>Good manners</li><li>Bullying</li></ul>	<ul> <li>My role models</li> <li>Commitment</li> <li>Enthusiasm</li> <li>Pocket money</li> <li>Personal goals evaluation</li> </ul>
Year 7	<ul> <li>Personal goal setting</li> <li>My unhealthy habits</li> <li>Me and my family</li> <li>Dealing with parents</li> <li>My rights and my responsibilities as</li> </ul>	<ul> <li>Smoke-alcohol-betel nut</li> <li>Different types of drugs</li> <li>Risk situations</li> <li>Safe in front the TV</li> <li>Personal goals on-going evaluation and resetting*</li> </ul>	<ul> <li>Friendship</li> <li>Personal identity and self-esteem</li> <li>How our feelings change</li> <li>Attitudes</li> </ul>	<ul> <li>The school as a community</li> <li>Being a good neighbour</li> <li>The power of advertising</li> <li>Personal goals evaluation</li> </ul>
Year 8	<ul> <li>Personal goal setting</li> <li>Recognising and expressing emotions</li> <li>How to be a successful person</li> <li>How to handle anger</li> <li>The risks from drugs, alcohol and smoking</li> </ul>	<ul> <li>Different types of relationships</li> <li>Boy-girl relationship</li> <li>Peer pressure</li> <li>Good character</li> <li>Personal goals on-going evaluation and resetting*</li> </ul>	<ul> <li>Being safe online</li> <li>Safe on the streets</li> <li>Extreme sports</li> </ul>	<ul> <li>Respecting and valuing each other</li> <li>Caring for people with disabilities</li> <li>Me as a consumer</li> <li>Stepping up</li> <li>Personal goals evaluation</li> </ul>
IGCSE 1 (yr9)	<ul> <li>Personal goal setting</li> <li>Time management</li> <li>How to resist peer pressure</li> <li>Eating disorders</li> <li>Being resilient</li> <li>Coping with IGCSE</li> </ul>	<ul> <li>Values – mine and others</li> <li>Valuing different cultures</li> <li>Living in communities</li> <li>Personal goals ongoing evaluation and resetting*</li> </ul>	<ul> <li>Planning for the future</li> <li>Infatuation and love</li> <li>Caring for the elderly</li> </ul>	<ul> <li>Gossip</li> <li>Gambling</li> <li>Video-gaming</li> <li>Banking and ways of saving</li> <li>Personal goals evaluation</li> </ul>
IGCSE 2 (Yr10)	<ul> <li>Personal goal setting</li> <li>Leadership</li> <li>Team work</li> <li>Community Service</li> <li>Coping with IGCSE</li> </ul>	<ul> <li>Why people use drugs and get drunk</li> <li>Body Image</li> <li>Sexual Identity</li> <li>STDs, contraception and safe sex</li> <li>Personal goals ongoing evaluation and resetting*</li> </ul>	<ul> <li>Different types of families</li> <li>Family principles</li> <li>Dealing with family breakdown</li> </ul>	<ul> <li>Anti-social behaviour</li> <li>Gangs</li> <li>Youth justice</li> <li>Borrowing and buying on credit</li> <li>Personal goals evaluation</li> </ul>

<sup>\*</sup> Continues throughout the year